

DEPARTMENT OF EDUCATION

Schools and students: 2018 statistical bulletin

Centre for Education Statistics and Evaluation



2018 statistical bulletin summary

NSW government

Full-time equivalent (FTE) enrolments

Primary enrolments	491,043.0
Secondary enrolments	301,315.2
Schools for Specific Purposes (SSP) enrolments	5,664.0
Total enrolments	798,022.2

Aboriginal and Torres Strait Islander students

Total Aboriginal & Torres Strait Islander enrolments	61,932.5
Percent Aboriginal & Torres Strait Islander enrolments	7.8%

Part-time students

Number of part-time students	2,008.0
Full-time equivalent (FTE) enrolments	1,253.2

Preschool students

Number of preschool students	4,522
FTE enrolments	2,389.7

Students with language background other than English (LBOTE)

LBOTE enrolments	282,532
LBOTE enrolments as per cent of total enrolments	35.1%

Attendance rate Semester 1 (including support)

Primary (Years 1-6)	93.2%
Secondary (Years 7-10)	88.6%
Years 1-10	91.6%

Average primary class size

Kindergarten to Year 6	24.1
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HSC Year 12

HSC awards	38,100
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NSW government schools

Primary and infants schools	1,604
Central/community schools	66
Secondary schools	401
Schools for Specific Purposes (SSP)	113
Environmental Education Centres (EEC)	23
Total government schools	2,207

Preschools attached to primary/infants schools	99
Separate preschools	1
Total preschools	100

NSW non-government

Full-time equivalent (FTE) enrolments

Primary enrolments	208,517.2
Secondary enrolments	212,152.5
Total enrolments	420,669.7

NSW non-government schools

Primary schools	502
Secondary schools	144
Primary/secondary schools	245
Special schools	61
Total non-government schools	952

Data sources

The 2018 statistical bulletin reports NSW government schools data from:

- the census of students undertaken on Friday, 3 August 2018
- the census of students of language background other than English, undertaken on Friday 9 March 2018
- the K-6 class size audit undertaken on Friday, 16 March 2018
- the K-6 languages programs: includes languages programs (in school hours) collection undertaken in May 2018
- the Years 7-9 language participation collection undertaken in August and September 2018
- the attendance collection undertaken in June 2018 for Semester 1, and November for Semester 2
- Enrolment Registration Number (ERN) extract for the Family Occupation and Education Index (FOEI) in April 2018.

The bulletin also includes non-government schools data which were collected by the Australian Government Department of Education and Training on Friday, 3 August 2018.

Further reference

Additional information about schools and students in NSW is available from the Centre for Education Statistics and Evaluation's (CESE) other statistical publications:

- Schools: Language Diversity in NSW, 2018
- Inbrief Mid-year Census 2018.
- Government School Student Attendance 2018 (Semester 1)

The publications can be obtained from CESE's website: www.cese.nsw.gov.au/publications.

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Table 1

NSW government schools by size, 2008-2018

Schools by size	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Primary and infants schools											
More than 700 enrolments	55	57	62	66	70	85	95	97	106	118	120
451 to 700 enrolments	248	251	253	259	260	263	260	263	269	267	273
301 to 450 enrolments	303	300	303	299	292	285	298	307	308	309	304
160 to 300 enrolments	403	396	381	381	380	378	361	350	335	334	336
26 to 159 enrolments	449	454	453	441	453	424	412	411	407	397	388
Less than 26 enrolments	183	175	177	184	167	182	191	178	183	182	183
Total	1,641	1,633	1,629	1,630	1,622	1,617	1,617	1,606	1,608	1,606	1,604
Central and community schools											
More than 900 enrolments	3	3	4	3	3	3	3	3	3	2	2
701 to 900 enrolments	1	1		1	1	1	1	2	2	3	3
451 to 700 enrolments	4	4	4	4	4	5	4	3	3	2	3
301 to 450 enrolments	7	7	6	8	7	6	8	7	8	8	7
160 to 300 enrolments	21	20	19	17	20	20	20	20	17	18	20
Less than 160 enrolments	31	32	34	34	32	32	31	31	33	32	31
Total	67	67	67	67	67	67	67	66	66	66	66
Secondary schools											
More than 900 enrolments	129	132	129	129	130	123	127	127	124	125	126
900 or less enrolments	267	265	268	268	267	274	270	272	275	274	273
Other	1	1	1	1	1	1	1	2	2	2	2
Total	397	398	398	398	398	398	398	401	401	401	401
Other schools											
School for Specific Purposes	114	113	113	113	113	113	114	113	112	113	113
Environmental Education Centre	23	23	23	23	23	23	23	23	23	23	23
Total	2,242	2,234	2,230	2,231	2,223	2,218	2,219	2,209	2,210	2,209	2,207

Notes:

- This table shows schools by size (number of students) rather than 'classification' as in previous publications, as school classification is no longer applicable.
- NSW School of Languages and Aurora College are included in 'Other' category under Secondary schools. These schools do not have full-time enrolments.
- Refer to explanatory notes 1, 2 and 3.

Figure 1

NSW government schools, 2008-2018

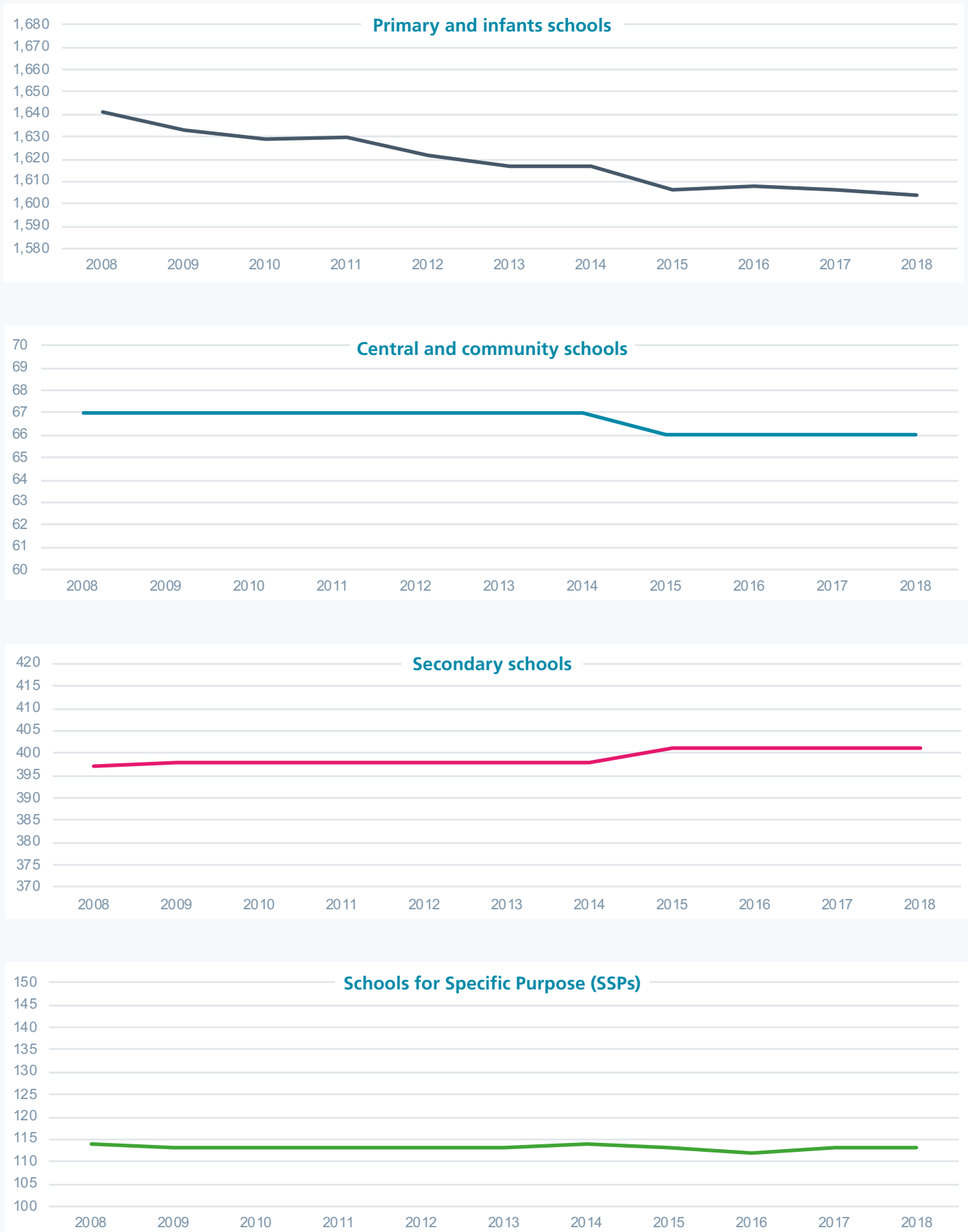


Table 2**NSW government schools by type and SA4 groupings, mid-year 2018**

SA4 Groupings	Primary	Central/ Community	Secondary	SSPs	EECs	Total
Sydney-North	99		34	12	2	147
Sydney-Inner	90	1	28	10	1	130
Sydney-South	117	1	38	15	2	173
Sydney-South West	114		38	12	3	167
Sydney-West	114		36	16		166
Sydney-North West	108		28	5	3	144
Sydney total	642	2	202	70	11	927
North East NSW	214	8	39	4	2	267
North West NSW	217	28	44	7	3	299
South West NSW	205	22	41	11	2	281
South East NSW	184	3	39	8	2	236
Central Coast, Newcastle	142	2	36	13	3	196
Regional total	962	64	199	43	12	1,280
NSW	1,604	66	401	113	23	2,207

Notes:

- Alexandria Park Community School, Batlow Technology School, Dubbo School of Distance Education, Evans River Community School, Hunter School of Performing Arts, Lucas Heights Community School and Wadalba Community School are included with central/community schools.
- Refer to explanatory notes 1, 2, 3 and 16.

Table 3**NSW government schools by FOEI bands and SA4 groupings, mid-year 2018**

SA4 Groupings	Less than 50	50 to 90	90 to 110	110 to 150	150 or more	N/A	Total	≥ 110 (%)
Sydney-North	121	16	3	1	2	4	147	2.0%
Sydney-Inner	87	23	12	4	3	3	132	5.3%
Sydney-South	42	62	28	28	11	2	173	22.5%
Sydney-South West	2	24	30	63	45	3	167	64.7%
Sydney-West	35	32	23	36	39	1	166	45.2%
Sydney-North West	26	46	21	39	9	3	144	33.3%
Sydney total	313	203	117	171	109	16	929	30.1%
North East NSW	6	52	53	112	42	2	267	57.7%
North West NSW	4	35	36	136	86	3	300	74.0%
South West NSW	3	41	54	135	46	2	281	64.4%
South East NSW	25	54	61	77	17	2	236	39.8%
Central Coast, Newcastle	23	47	32	75	16	3	196	46.4%
Regional total	61	229	236	535	207	12	1,280	58.0%
NSW	374	432	353	706	316	28	2,209	46.3%

Notes:

The list of schools with FOEI values and quarters:

- Includes:
 - » All hospital schools (all assigned a notional FOEI of 100)
 - » Stewart House School (assigned a notional FOEI of 150)
 - » Royal Far West School (assigned a notional FOEI of 150)
- Excludes:
 - » Palm Avenue School
 - » NSW School of Languages
 - » All Environmental Education Centres
 - » Aurora College
- Refer to explanatory notes 15 and 16.
- Norfolk Island Central School is included in the North West NSW SA4 Grouping

Table 4

NSW government schools by ABS remoteness and SA4 groupings, mid-year 2018

SA4 Groupings	Major Cities	Inner Regional	Outer Regional	Remote	Very Remote	Total
Sydney-North	145	2				147
Sydney-Inner	130					130
Sydney-South	170	3				173
Sydney-South West	151	16				167
Sydney-West	166					166
Sydney-North West	116	27	1			144
Sydney total	878	48	1	0	0	927
North East NSW	16	201	49		1	267
North West NSW	32	92	134	27	14	299
South West NSW		139	133	9		281
South East NSW	89	108	39			236
Central Coast, Newcastle	190	6				196
Regional total	327	546	355	36	16	1,280
NSW	1,205	594	356	36	16	2,207

Notes:

- From 2016 onwards, instead of the Ministerial Council for Education, Early Childhood Development and Youth Affairs remoteness categories, remoteness geographical data will be reported by the ABS remoteness structure. This is in line with national reporting.
- Refer to explanatory notes 2 and 16.

Table 5

List of college arrangements, mid-year 2018

College	Senior Campus	Other Campuses			
Brisbane Water Secondary College	Woy Woy Campus	Umina Campus			
Callaghan College	Jesmond Campus	Wallsend Campus	Waratah Technology Campus		
Chifley College	Senior Campus	Bidwill Campus	Dunheved Campus	Mount Druitt Campus	Shalvey Campus
Denison College of Secondary Education		Kelso High Campus	Bathurst High Campus		
Dubbo College	Senior Campus	Delroy Campus	South Campus		
Georges River College	Oatley Senior Campus	Hurstville Boys Campus	Peakhurst Campus	Penshurst Girls Campus	
Great Lakes College	Senior Campus	Forster Campus	Tuncurry Campus		
Hastings Secondary College		Port Macquarie Campus	Westport Campus		
Moree Secondary College	Albert St Campus	Carol Ave Campus			
Nirimba College	Wyndham College	Quakers Hill High School	Riverstone High School	Seven Hills High School	
Northern Beaches Secondary College	Freshwater Senior Campus	Balgowlah Boys Campus	Cromer Campus	Mackellar Girls Campus	Manly Campus
Sydney Secondary College	Blackwattle Bay Campus	Balmain Campus	Leichhardt Campus		
The Rivers Secondary College		Kadina High Campus	Lismore High Campus	Richmond River High Campus	
Tuggerah Lakes Secondary College	The Entrance Campus	Berkeley Vale Campus	Tumbi Umbi Campus		

Notes:

- Denison College of Secondary Education, Hastings Secondary College and The Rivers Secondary College do not have senior campuses.
- Refer to explanatory note 14.

Table 6**Secondary education schools by selective, specialist and coeducational status, mid-year 2018**

Selective status	Specialty name	Coeducational	Boys	Girls	Total
Fully Selective	Agricultural	3	1		4
	Comprehensive	9	4	4	17
Partially Selective	Comprehensive	17	2	2	21
	Junior College	2			2
	Language	2			2
	Senior College	1			1
	Other	1			1
Total Selective		35	7	6	48
Non-Selective	Comprehensive	325	11	15	351
	Creative Arts	1			1
	Distance Education	1			1
	Intensive English	1			1
	Junior College	16	1	1	18
	Language	3		1	4
	Marine Technology	1			1
	Performing Arts	8			8
	Rural Technology	1			1
	Senior College	15			15
	Sports	7			7
	Technology	8	2	1	11
	Visual Arts	1			1
Total Non-Selective		388	14	18	420
Total Secondary schools		423	21	24	468

Notes:

- Includes secondary schools and central/community schools. The Conservatorium High School is included with performing arts schools.
- Aurora College (NSW Virtual Selective High School) is included with fully selective schools.
- Refer to explanatory note 1.

Table 7**Average primary class sizes by year, 1997 and 2008-2018**

Year	1997	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Kindergarten	24.1	19.2	19.3	19.2	19.2	19.3	19.4	19.3	19.2	19.1	19.1	19.1
Year 1	25.5	21.2	21.3	21.2	21.2	21.2	21.3	21.4	21.3	21.3	21.3	21.4
Year 2	26.2	22.5	22.6	22.7	22.6	22.7	22.7	22.7	22.7	22.6	22.5	22.5
Year 3	26.6	25.7	25.8	25.6	25.7	25.5	25.6	25.6	25.9	25.9	25.7	25.8
Year 4	26.8	26.1	26.2	26.2	26.1	25.9	25.9	25.9	26.2	26.2	26.1	26.1
Year 5	26.8	26.5	26.5	26.4	26.4	26.2	26.3	26.2	26.5	26.3	26.4	26.4
Year 6	26.8	26.5	26.5	26.4	26.3	26.2	26.1	26.2	26.4	26.3	26.4	26.4
Kindergarten - Year 6	26.9	24.2	24.3	24.2	24.0	24.0	24.0	24.0	24.1	24.1	24.1	24.1

Notes:

- Class size audits were not conducted in 1998, 1999, 2000 and 2001.
- The average class size for each year level is calculated from regular and multi-age classes that contain a student from that year level.
- Students attending schools for specific purposes (SSPs), students in support classes in regular schools and distance education students are excluded from average class size calculations.
- Refer to explanatory note 12.

Table 8

Enrolments (FTE) in NSW government schools, 1970, 1980, 1990, 1996-2017

Year	Primary	Secondary	SSP	Total
1970	503,547	257,874		761,421
1980	515,769	283,352		799,121
1990	434,814	304,006	4,366	743,186
1996	450,465	306,823.3	3,749	761,037.3
1997	451,560	308,922.7	3,690	764,172.7
1998	452,568	309,133.7	3,673	765,374.7
1999	453,454	308,116.1	3,762	765,332.1
2000	454,363	303,681.0	3,792	761,836.0
2001	451,093	301,774.4	3,873	756,740.4
2002	447,897	302,988.0	3,915	754,800.0
2003	443,213	304,034.0	3,938	751,185.0
2004	438,677	302,849.6	3,981	745,507.6
2005	434,876	302,578.3	4,124	741,578.3
2006	432,660	303,622.0	4,133	740,415.0
2007	429,900	304,457.7	4,278	738,635.7
2008	428,331	303,055.7	4,392	735,778.7
2009	429,000	303,180.7	4,466	736,646.7
2010	430,177	307,291.2	4,673	742,141.2
2011	433,873	306,893.2	4,774	745,540.2
2012	438,681	304,632.1	4,921	748,234.1
2013	446,848	303,433.6	5,064	755,345.6
2014	456,151	302,339.7	5,207	763,697.7
2015	465,767	300,871.1	5,340	771,978.1
2016	475,073	300,069.9	5,457	780,599.9
2017	484,645	300,832.8	5,562	791,039.8
2018	491,043	301,315.2	5,664	798,022.2

Notes:

- Since 1993 some students have enrolled part-time. All enrolments are reported in full-time equivalent (FTE) units and include full-time and part-time students.
- Refer to explanatory notes 1, 2, 3, 6 and 7.

Figure 2

Primary and secondary enrolments (FTE) in NSW government schools, 2008-2018

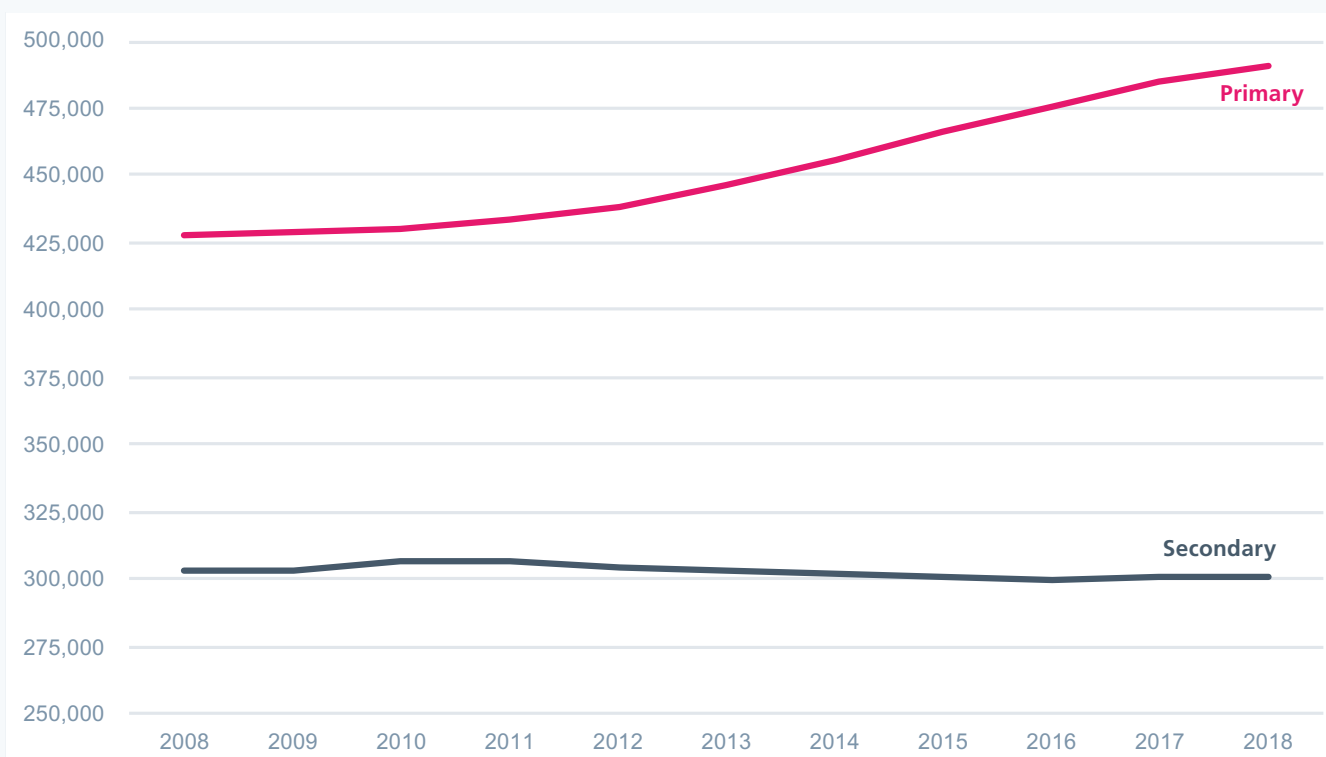


Table 9

Age-grade distribution of students in NSW government schools, mid-year 2018, primary students by age and year of schooling (excluding support students)

Age Yrs:Mths	Kindergarten		Year 1		Year 2		Year 3		Year 4		Year 5		Year 6		Total		Primary Total
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
Under 5	525	696													525	696	1,221
5-5:11	26,706	27,096	523	747											27,229	27,843	55,072
6-6:11	10,242	7,115	25,923	26,696	503	666									36,668	34,477	71,145
7-7:11	23*	19*	9,738	6,763	25,559	26,767	417	710							35,734	34,257	69,991
8-8:11			20	11	9,679	6,730	25,636	26,555	485*	676					35,822	33,972	69,794
9-9:11					18	22*	8,965	6,266	25,676	26,605	478*	704			35,137	33,597	68,734
10-10:11							27*	19	8,432	6,196	25,291	26,293	467	719	34,216	33,228	67,444
11-11:11								34	17	8,772	6,136	24,475	25,794	33,282	31,948	65,230	
12-12:11										46	13*	8,369	6,071	8,416	6,083	14,499	
13 and over											57*	28		57*	29	86*	
Subtotal	37,496	34,926	36,204	34,217	35,759	34,185	35,045	33,550	34,627	33,494	34,587	33,146	33,368	32,612	247,086	236,130	483,216
Total	72,422		70,421		69,944		68,595		68,121		67,733		65,980		483,216		

Notes:

- Students in distance education and Opportunity Classes (OC) are included with their appropriate grade levels. Students in support classes either in mainstream schools or schools for specific purposes (SSPs) are not included.
- In most scholastic years there are a small number of students in atypical age groups. These have been included in the nearest band. This is indicated with an asterisk. For instance, of the 23 Kindergarten boys in the 7-7:11 age bracket, up to 5 students are included from older age brackets. As a result, the sum of each row may not equal the totals reported.

Table 10

Age-grade distribution of students in NSW government schools, mid-year 2018, secondary students by age and year of schooling (excluding support students)

Age Yrs:Mths	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Total		Secondary Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
Under 12	358	561												358	562	920
12-12:11	19,823	20,547	402	526*										20,225	21,074	41,299
13-13:11	7,011	5,016	19,062	19,814	402	487*								26,476	25,317	51,793
14-14:11	56	33*	6,635	4,810	18,762	19,243	364	530*						25,818	24,614	50,432
15-15:11			68*	42*	7,060	5,141	18,275	19,011	357*	515*				25,756	24,708	50,464
16-16:11					114*	79*	7,182	5,252	15,331	17,540	349	485*		22,974	23,352	46,326
17-17:11							209	201	5,802	4,738	12,826	15,625	18,840	20,567	39,407	
18-18:11							30	31	306	274	4,649	4,170	4,986	4,475	9,461	
19-19:11							23	21	47	42	241	217	311	282	593	
20-20:11							12	13	23	10	40	29	75	52	127	
21 and over							38	87	57	129	31	46	126	262	388	
Subtotal	27,248	26,157	26,167	25,192	26,338	24,950	26,133	25,146	21,923	23,248	18,136	20,572	145,945	145,265	291,210	
Total	53,405		51,359		51,288		51,279		45,171		38,708		291,210			

Notes:

- Students in distance education are included with their appropriate grade levels. Students in support classes either in mainstream schools or schools for specific purposes (SSPs) are not included.
- In most scholastic years there are a small number of students in atypical age groups. These have been included in the nearest band. This is indicated with an asterisk. For instance, of the 58 Year 7 Boys in the 14-14:11 age bracket, up to 5 students are included from older age brackets. As a result, the sum of each row may not equal the totals reported.

Figure 3

Enrolments (FTE) in NSW government schools by year of schooling and gender, mid-year 2018

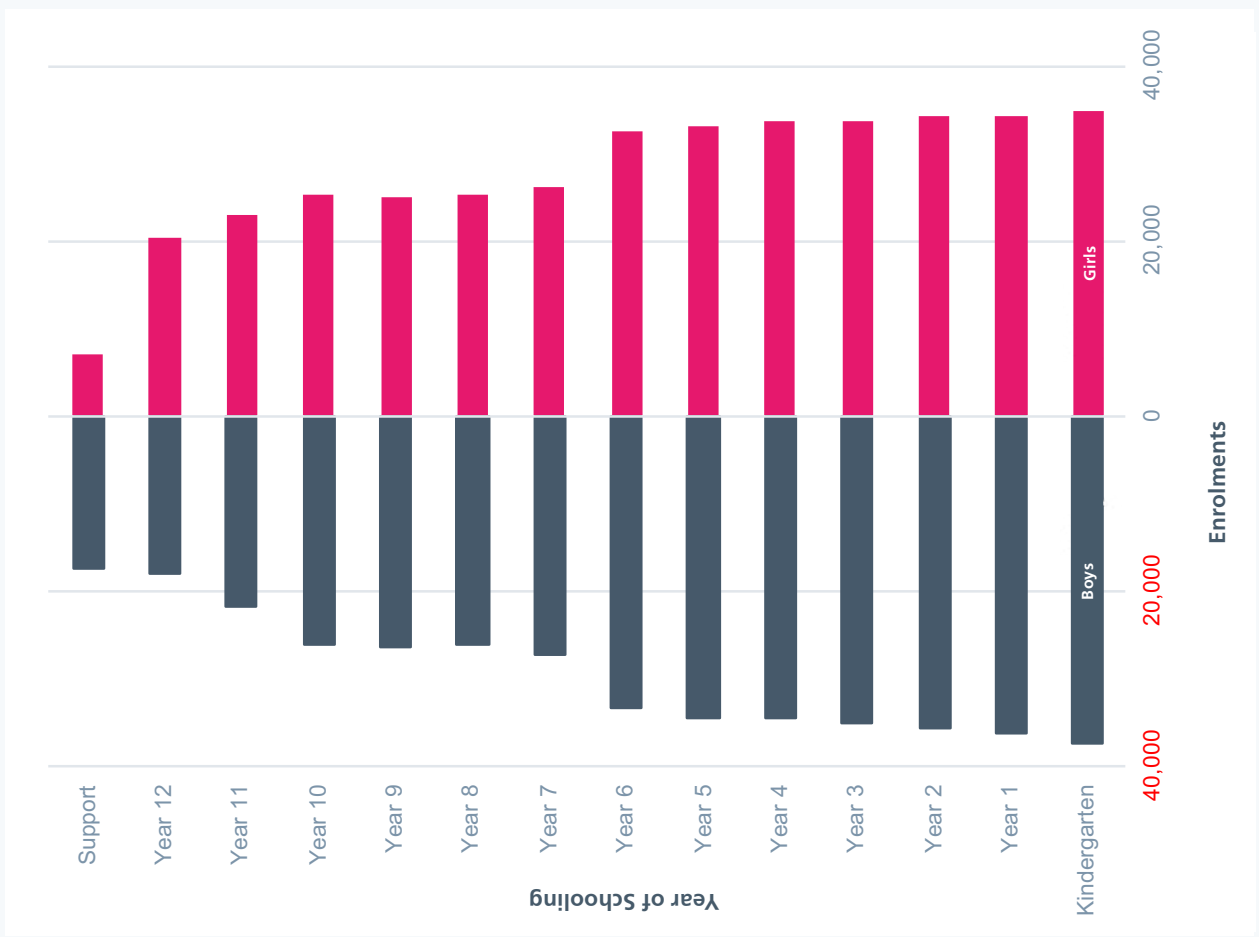


Figure 4

Enrolments (FTE) in NSW government schools by age and gender, mid-year 2018

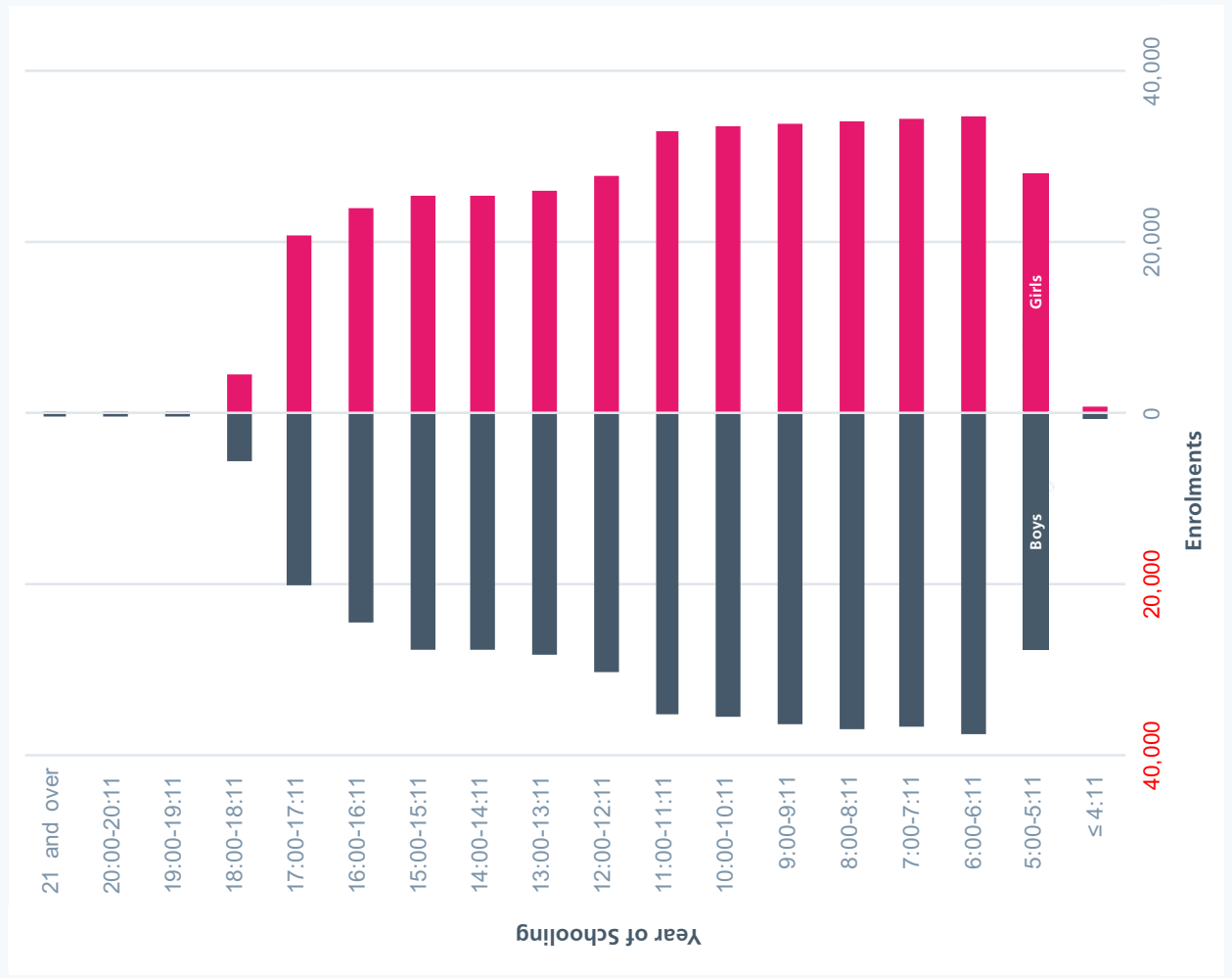


Table 11

Age-grade distribution of students in NSW government schools, mid-year 2018, part-time secondary students by age and year of schooling

Age Years:Months	Year 11		Year 12		Total		Total Part-time
	Boys	Girls	Boys	Girls	Boys	Girls	
Under 16	5	4			5	4	9
16-16:11	164	178	13	13	177	191	368
17-17:11	77	68	268	504	345	572	917
18-18:11	10	10	199	259	209	269	478
19-19:11	2	2	33	35	35	37	72
20-20:11	2		9	2	11	2	13
21 and over	40	94	7	10	47	104	151
Subtotal	300	356	529	823	829	1,179	2,008
Total	656		1,352		2,008		

Full-time equivalent

Subtotal	153	169.7	361.1	569.4	514.1	739.1	1,253.2
Total	322.7		930.5		1,253.2		

Notes:

- Refer to explanatory notes 6 and 7.

Table 12

Enrolments in support classes and schools for specific purposes (SSPs) by category, mid-year 2018

Category	Primary schools	Secondary schools	Schools for specific purposes	Total
AU	1,190	1,080	54	2,324
BD	19	55	463	537
DB			4	4
ED	290	627	940	1,857
H	113	132		245
IE		1,910		1,910
IM	1,590	3,369	8	4,967
IO	726	847		1,573
IO/AU	583	130	98	811
IO/IS	566	607	2,965	4,138
IS	26		91	117
JJ			332	332
MC	2,664	1,946	655	5,265
P	54	70	12	136
TUT	6	87	24	117
V			18	18
Total	7,827	10,860	5,664	24,351

Key:

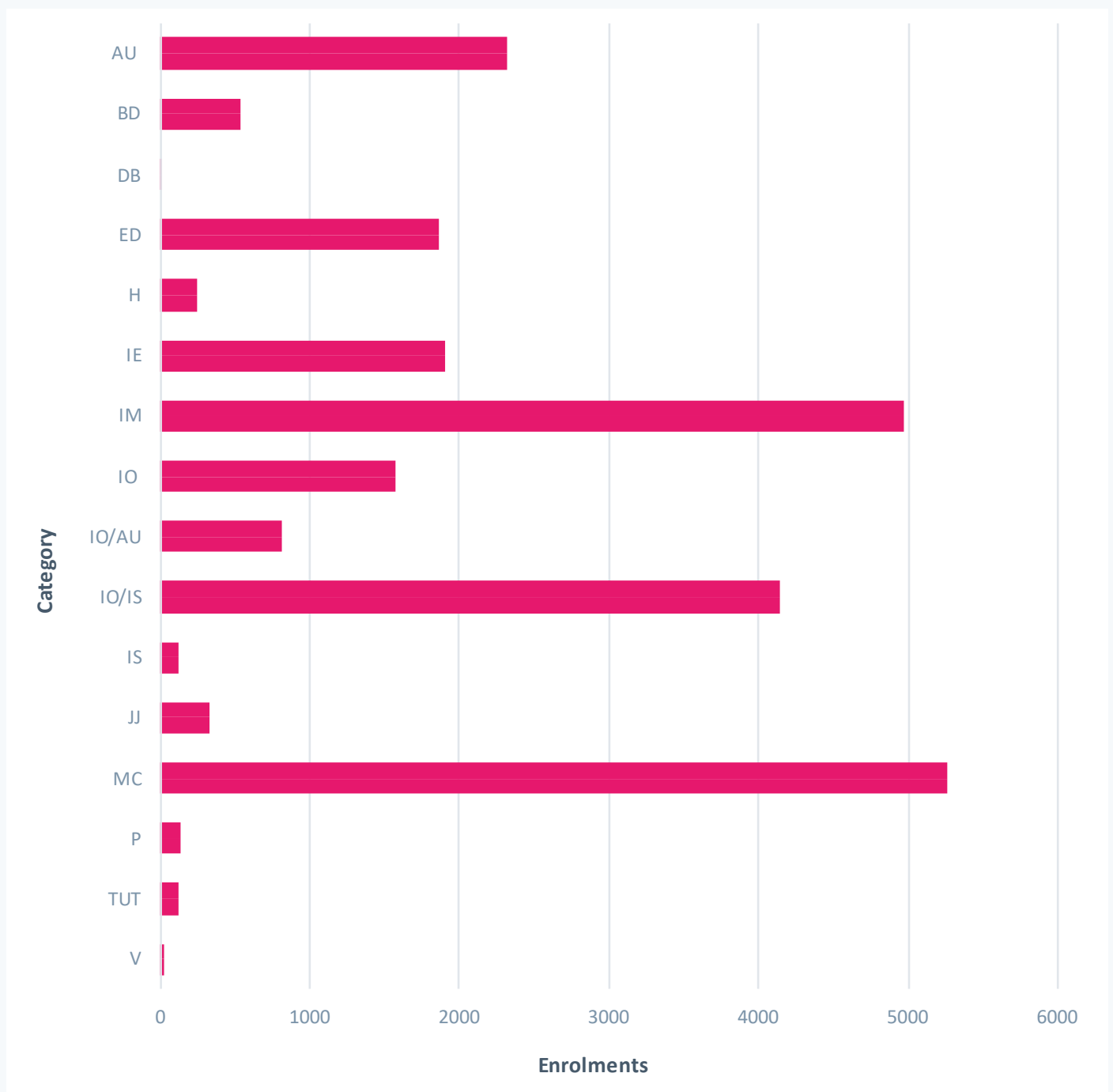
AU	Autism	IM	Mild intellectual disability	MC	Multicategorical
BD	Behaviour disorder	IO	Moderate intellectual disability	P	Physical disability
DB	Visual and hearing disability	IO/AU	Both autism and moderate intellectual disability	TUT	Tutorial
ED	Emotional disturbance	IO/IS	Moderate or severe intellectual disability	V	Visual disability
H	Hearing disability	IS	Severe intellectual disability		
IE	Intensive English	JJ	Juvenile Justice		

Notes:

- Students in SSPs, except those in juvenile justice schools, are reported by the type of support class they are enrolled in, not by the type of SSP.
- Refer to explanatory notes 3 and 4.

Figure 5

Enrolments in support classes in ordinary schools and SSPs by category, mid-year 2018



Key:

AU	Autism	IM	Mild intellectual disability	MC	Multicategorical
BD	Behaviour disorder	IO	Moderate intellectual disability	P	Physical disability
DB	Visual and hearing disability	IO/AU	Both autism and moderate intellectual disability	TUT	Tutorial
ED	Emotional disturbance	IO/IS	Moderate or severe intellectual disability	V	Visual disability
H	Hearing disability	IS	Severe intellectual disability		
IE	Intensive English	JJ	Juvenile Justice		

Table 13**Age-grade distribution of students in NSW government schools, mid-year 2018,
students in schools for specific purposes by age and category**

Age Years:Months	BD	ED	IO/AU	IO/IS	IS	JJ	MC	Total		All
								Boys	Girls	
Under 5			1	29			2	21	12	33
5-5:11		1	7	115	9		18	108	49	157
6-6:11		15	7	184	4		34	174	77	251
7-7:11		23	5	183	7		52	200	78	278
8-8:11		39	8	188	11		49	226	74	300
9-9:11		50	6	196	3		56	246	77	323
10-10:11	16	52	11	189	6		58	247	95	342
11-11:11	44	57	5	218	8		69	308	103	411
12-12:11	58	77	5	217	9	3	47	332	89	421
13-13:11	78	105	12	251	6	5	48	383	137	520
14-14:11	111	102	12	288	5	18	52	455	153	608
15-15:11	95	156	7	258	4	54	51	443	189	632
16-16:11	50	129	4	268	8	92	50	427	177	604
17-17:11	10	97	4	248	8	103	46	368	151	519
18-18:11	1	29	4	131	3	39	23	164	73	237
19 and over		8		2		18		21	7	28
Subtotal								4,123	1,541	5,664
Total	463	940	98	2,965	91	332	655	5,664		

Key:

BD	Behaviour disorder
ED	Emotional disturbance
IO/AU	Both autism and moderate intellectual disability
IO/IS	Moderate or severe intellectual disability
IS	Severe intellectual disability
JJ	Juvenile Justice
MC	Multicategorical

Notes:

- Students in SSPs, except those in juvenile justice schools, are reported by the type of support class they are enrolled in, not by the type of SSP.
- The total figures includes additional support class types (autism, hearing disability, mild intellectual disability, moderate intellectual disability, physical disability, tutorial class, visual disability, both autism and moderate intellectual disability, both visual and hearing disability). These figures have not been provided separately in the table due to suppression rules.
- Refer to explanatory notes 3.

Table 14**Age distribution of students in NSW government preschools and early intervention programs, mid-year 2018****Preschools**

Age Years:Months	All students	Aboriginal and Torres Strait Islander students
3 and Under	143	34
4-4:11	3,527	446
5-5:11	851	159
6 and over	1	
Total	4,522	639

Early Intervention

Age Years:Months	All students	Aboriginal and Torres Strait Islander students
3 and Under	42	10
4-4:11	331	61
5-5:11	353	53
6 and over	1	
Total	727	124

Notes:

- Figures reported above are children enrolled in a preschool or an Early Intervention program that is run by a NSW government school. These government preschool classes provide full-time or part-time schooling at pre-primary level.
- In NSW, most children receiving a preschool education are enrolled at a government funded community preschool or in a Long Day Care centre which offers a preschool program.

Table 15**Enrolments (FTE) in distance education by year of schooling, mid-year 2018**

Primary	Boys	Girls	Total
Kindergarten	48	58	106
Year 1	76	60	136
Year 2	68	49	117
Year 3	74	79	153
Year 4	75	49	124
Year 5	79	57	136
Year 6	72	58	130
Primary support	4	4	8
Total	496	414	910

Secondary	Boys	Girls	Total
Year 7	47	42	89
Year 8	113	100	213
Year 9	179	181	360
Year 10	297	337	634
Year 11	132	173	305
Year 12	87	134.3	221.3
Secondary support	24	13	37
Total	879	980.3	1,859.3

Total all students	1,375	1,394.3	2,769.3
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Notes:

- All enrolments are reported in full-time equivalent units (FTE), and include full-time and part-time students whose main school is the distance education centre.
- Refer to explanatory note 5.

Table 16

Enrolments (FTE) of Aboriginal students by SA4 groupings and grade group in NSW government schools, mid-year 2018

SA4 Groupings	K-2	3-6	Primary Total	7-10	11-12	Secondary Total	SA4 Groups Total	% Aboriginal
Sydney-North	147	139	286	138	50.0	188.0	487.0	0.5%
Sydney-Inner	422	499	921	433	147.9	580.9	1,542.9	2.7%
Sydney-South	287	431	718	366	111.8	477.8	1,225.8	1.6%
Sydney-South West	1,086	1,509	2,595	1,149	280.4	1,429.4	4,143.4	4.7%
Sydney-West	896	1,199	2,095	900	224.6	1,124.6	3,326.6	3.8%
Sydney-North West	888	1,206	2,094	1,030	225.0	1,255.0	3,397.0	5.3%
Sydney total	3,726	4,983	8,709	4,016.0	1,039.7	5,055.7	14,122.7	3.0%
North East NSW	2,462	3,365	5,827	2,976	761.0	3,737.0	9,621.0	15.3%
North West NSW	4,288	5,513	9,801	4,918	1,124.4	6,042.4	15,937.4	23.9%
South West NSW	2,098	2,735	4,833	2,372	527.0	2,899.0	7,867.0	14.7%
South East NSW	1,724	2,371	4,095	2,118	494.0	2,612.0	6,774.0	9.4%
Central Coast, Newcastle	1,940	2,564	4,504	2,350	610.4	2,960.4	7,608.4	9.6%
Regional total	12,513	16,548	29,061	14,734	3,517.8	18,251.8	47,809.8	14.3%
NSW	16,239	21,531	37,770	18,750	4,557.5	23,307.5	61,932.5	7.8%
Aboriginal total as a percentage of total NSW enrolments	7.6%	7.7%	7.7%	8.6%	5.5%	7.7%	7.8%	

Notes:

- Students in Distance Education and Opportunity Classes (OC) are included with their appropriate grade levels.
- Aggregate geographical data are reported by groupings of ABS statistical area 4 (refer to the maps).
- Primary support students are included in Year 3 to 6. Secondary support students are included in Year 7 to 10.
- The Aboriginal student percentage column compares Aboriginal enrolments with all enrolments including students at SSPs.
- There were 855 Aboriginal students enrolled in SSPs, representing 15% of total SSP enrolments. Aboriginal students in SSPs are not included in the grade group data but are included in the SA4 groups total column.
- Refer to explanatory notes 2, 8 and 16.

Table 17

Enrolment of students of language background other than English (LBOTE) in NSW government schools, March 2018 by SA4 groupings and grade groups

SA4 Groupings	K-2	3-6	Primary Total	7-10	11-12	Secondary Total	SA4 Groups Total	% LBOTE
Sydney-North	12,000	12,913	24,913	9,484	4,766	14,250	39,326	44.3%
Sydney-Inner	7,884	9,244	17,128	8,865	4,501	13,366	30,607	53.3%
Sydney-South	12,618	15,905	28,523	12,462	5,957	18,419	47,355	60.9%
Sydney-South West	13,129	18,512	31,641	16,399	7,298	23,697	55,609	62.4%
Sydney-West	18,969	21,617	40,586	13,356	5,761	19,117	60,130	68.5%
Sydney-North West	5,443	6,690	12,133	5,568	2,997	8,565	20,813	32.1%
Sydney total	70,043	84,881	154,924	66,134	31,280	97,414	253,840	54.5%
North East NSW	1,195	1,520	2,715	1,134	490	1,624	4,345	6.8%
North West NSW	931	1,094	2,025	879	373	1,252	3,280	4.8%
South West NSW	1,033	1,327	2,360	1,009	393	1,402	3,783	7.0%
South East NSW	2,325	3,053	5,378	2,465	1,114	3,579	8,994	12.3%
Central Coast, Newcastle	2,143	2,721	4,864	2,289	918	3,207	8,129	10.1%
Regional total	7,627	9,715	17,342	7,776	3,288	11,064	28,531	8.4%
NSW	77,699	94,642	172,341	73,965	34,599	108,564	282,532	35.1%

Notes:

- LBOTE enrolments for 2018 are compared to enrolments (headcount) in March 2018.
- There were 1,627 LBOTE students enrolled in SSPs, representing 34.7% of total SSP enrolments. This figure is not broken down into SA4 groupings but is included in SA4 Groups Total.
- Primary support students are included in Year 3 to 6. Secondary support students are included in Year 7 to 10.
- For more detailed analysis of students of language background other than English, please refer to CESE Bulletin - Language Diversity in NSW, 2018.
- Refer to explanatory notes 10 and 16.

Table 18

Enrolments (FTE) in NSW government schools by FOEI quarters and SA4 groupings, April 2018

SA4 groupings	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total	Quarter 1 (%)
Sydney-North	2,944	7,452	27,237	51,314	88,947	3.3%
Sydney-Inner	4,700	6,993	17,095	29,396	58,184	8.1%
Sydney-South	14,015	18,141	26,756	19,099	78,011	18.0%
Sydney-South West	30,668	26,933	22,975	9,381	89,957	34.1%
Sydney-West	22,343	19,571	25,770	21,373	89,057	25.1%
Sydney-North West	10,855	15,266	20,429	18,452	65,002	16.7%
Sydney total	85,525	94,356	140,262	149,015	469,158	18.2%
North East NSW	20,265	19,199	16,011	8,335	63,810	31.8%
North West NSW	26,400	21,481	14,318	6,072	68,271	38.7%
South West NSW	18,232	16,658	13,050	6,213	54,153	33.7%
South East NSW	18,529	21,123	20,207	12,825	72,684	25.5%
Central Coast, Newcastle	19,041	22,972	23,108	15,427	80,548	23.6%
Regional total	102,467	101,433	86,694	48,872	339,466	30.2%
NSW	187,992	195,789	226,956	197,887	808,624	0.232

Notes:

- Enrolments are from system extracts in April and are not mid-year census enrolments which are extracted in August.
- Refer to explanatory notes 15 and 16.

Table 19**Primary students in NSW government schools studying a language other than English by year of schooling and language, May 2018**

Language name	Kinder	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total
Chinese (Mandarin)	2,853	2,699	2,988	3,248	2,868	2,617	2,295	19,568
Italian	1,647	1,545	1,661	1,559	1,501	1,402	1,373	10,688
Arabic	1,152	1,551	1,537	1,511	1,465	1,320	1,226	9,762
Japanese	772	643	648	845	818	811	808	5,345
Vietnamese	689	664	606	704	772	680	723	4,838
French	555	540	627	642	677	740	675	4,456
Greek	591	614	557	499	516	452	529	3,758
Wiradjuri	514	542	521	447	451	465	500	3,440
Korean	504	395	298	331	295	248	237	2,308
Gumbaynggir	284	425	473	346	251	154	202	2,135
Spanish	163	245	251	277	255	259	247	1,697
Indonesian	153	133	113	312	269	248	372	1,600
Bundjalung	231	121	138	191	200	183	167	1,231
Hindi	59	147	252	210	197	106	87	1,058
Gathang	85	99	110	136	161	125	160	876
Assyrian	82	120	111	128	134	117	127	819
Macedonian	32	82	96	141	122	87	98	658
Hebrew	110	104	88	95	88	55	58	598
Bengali	92	80	73	55	40	51	26	417
Khmer	58	57	54	63	43	50	57	382
Tamil	22	29	78	87	80	62	17	375
Turkish	79	47	39	41	35	51	64	356
Gamilaraay	49	39	58	42	40	52	34	314
Dari	195	14	12	12	18	14	25	290
Auslan	24	48	55	35	47	34	34	277
Portuguese						115	115	230
Yuwaalaraay / Yuwaalayaay	33	29	28	31	32	36	37	226
Punjabi	53	39	63	53				208
Dhurga	57	72	77					206
German	29	29	33	32	29	25	26	203
Urdu	38	35	33	30	28	21	17	202
Serbian		26	33	30	28	19	33	169
Nepali	22	35	19	16	11	8	7	118
Samoaan	10	17	10	13	13	8	14	85
Chinese (Cantonese)	10	12	13	9	4	7	3	58
Russian	11	6	10	7	7	6	10	57
Paakantji / Barkindji	6	10	10	8	6	11	2	53
Maori	7	5		7	7	3	7	36
Sign Languages	2	18	15					35
Farsi	8	5	7	5	1	3	2	31
Greek (Modern)							25	25
Tongan	3	1	2	1	4	1	1	13
Total	11,284	11,322	11,797	12,199	11,513	10,646	10,440	79,201

Notes:

- The table includes data from the K-6 Community Languages Program (CLP) and the K-6 Languages Program (non-CLP) collections.
- Students may study more than one language.
- Students in Distance Education and Opportunity Classes (OC) are included with their appropriate grade levels.
- There were an additional 176 students in support classes who studied a language other than English.
- The overall totals for individual languages may include students in support classes.

Table 20

Language participation Year 7-9 by gender and year of schooling, August 2018

Language name	Year 7			Year 8			Year 9			All students		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Japanese	6,145	5,684	11,829	5,561	5,193	10,754	934	1,275	2,209	12,640	12,152	24,792
French	3,155	2,928	6,083	3,344	3,638	6,982	307	835	1,142	6,806	7,401	14,207
Chinese (Mandarin)	1,287	1,175	2,462	1,324	1,002	2,326	207	270	477	2,818	2,447	5,265
Italian	1,219	1,105	2,324	1,199	1,417	2,616	58	218	276	2,476	2,740	5,216
Indonesian	1,016	918	1,934	595	522	1,117	36	87	123	1,647	1,527	3,174
German	710	592	1,302	840	653	1,493	114	125	239	1,664	1,370	3,034
Spanish	690	598	1,288	653	733	1,386	67	125	192	1,410	1,456	2,866
Korean	215	176	391	223	171	394	54	64	118	492	411	903
Latin	120	60	180	239	176	415	73	77	150	432	313	745
Arabic	245	67	312	126	101	227	4	47	51	375	215	590
Greek (Modern)	70	27	97	213	145	358	23	42	65	306	214	520
Wiradjuri	133	114	247	120	101	221	19		19	272	215	487
Gumbaynggir	157	168	325	38	41	79				195	209	404
Gathang	99	108	207	17	12	29	14	19	33	130	139	269
Dhurga	92	107	199							92	107	199
Vietnamese	51	44	95	25	33	58	7	19	26	83	96	179
Gamilaraay	24	26	50	19	12	31	1	4	5	44	42	86
Ngemba/Ngiyampaa	18	11	29	30	18	48				48	29	77
Hebrew	29	19	48	18	7	25	3		3	50	26	76
Macedonian	6	12	18	6	19	25	9	19	28	21	50	71
Paakantji / Barkindji	17	12	29	18	17	35				35	29	64
Hindi	22	19	41	7	2	9	6	1	7	35	22	57
Turkish	5	5	10	6	21	27	13	6	19	24	32	56
Wonarua	27	20	47							27	20	47
Yuwaalaraay/ Yuwaalayaay	14	19	33	2	3	5	3		3	19	22	41
Serbian	2	3	5	7	5	12	8	7	15	17	15	32
Norfolk Language	13	13	26							13	13	26
Filipino	8	10	18							8	10	18
Punjabi	9	7	16							9	7	16
Russian	2	1	3	3	1	4	7	2	9	12	4	16
Greek (Classical)				8		8	2		2	10	0	10
Polish	2		2	2	2	4	1	1	2	5	3	8
Tamil		1	1	3	2	5		2	2	3	5	8
Wailwan	3		3	2	1	3				5	1	6
Maltese	3	1	4					1	1	3	2	5
Armenian					2	2	1	1	2	1	3	4
Bengali	1		1	1		1		2	2	2	2	4
Hungarian							1	1	2	1	1	2
Khmer					1	1	1		1	1	1	2
Total	15,609	14,050	29,659	14,649	14,051	28,700	1,973	3,250	5,223	32,231	31,351	63,582

Notes:

- The table includes students studying a language through the Saturday School of Community Languages.
- The table includes only students learning a language on average for more than 1 hour per week for 35 or more weeks a year.
- There were an additional 25,708 students who were learning a language for a shorter duration.

Table 21

Course enrolments in Year 10 subjects in NSW government schools, 2018

Course ID	Course name	Hours	Boys	Girls	Total
300	English	200	25,124	24,386	49,510
302	English (Life Skills)		1,407	556	1,963
323	Mathematics	200	25,100	24,316	49,416
325	Mathematics (Life Skills)		1,393	559	1,952
350	Science	200	25,159	24,433	49,592
352	Science (Life Skills)		1,400	562	1,962
410	Aboriginal Studies	200	128	160	288
411	Aboriginal Studies	100	42	61	103
412	Aboriginal Studies (Life Skills)		31	9	40
430	Commerce	200	4,880	4,705	9,585
431	Commerce	100	1,106	1,158	2,264
432	Commerce (Life Skills)		24	11	35
440	Geography	200	174	143	317
441	Geography	100	97	187	284
450	History	200	1,287	1,365	2,652
451	History	100	649	796	1,445
452	History Elective Life Skills		9		9
500	Work Education	200	223	200	423
501	Work Education	100	476	507	983
502	Work Education (Life Skills)		392	149	541
791	Aboriginal Languages	100		1	1
792	Aboriginal Languages (Life Skills)		12	5	17
800	Arabic	200	17	48	65
801	Arabic	100	2	22	24
802	Arabic (Life Skills)		1	2	3
810	Chinese	200	247	245	492
811	Chinese	100	24	39	63
812	Chinese (Life Skills)		2	9	11
870	French	200	236	642	878
871	French	100	46	110	156
872	French (Life Skills)		6	1	7
880	German	200	107	123	230
881	German	100	26	42	68
882	German (Life Skills)			1	1
890	Hebrew	200		1	1
910	Indonesian	200	39	75	114
911	Indonesian	100	8	7	15
912	Indonesian (Life Skills)		11	4	15
920	Italian	200	54	162	216
921	Italian	100	12	33	45
922	Italian (Life Skills)		4		4
930	Japanese	200	671	1,030	1,701
931	Japanese	100	152	174	326
932	Japanese (Life Skills)		7	7	14
940	Korean	200	31	56	87
941	Korean	100	4	14	18
950	Latin	200	34	72	106
951	Latin	100		3	3
990	Modern Greek	200	11	20	31
991	Modern Greek	100		3	3
1010	Russian	200	4	2	6
1011	Russian	100	2	4	6
1040	Spanish	200	28	72	100
1041	Spanish	100	10	21	31
1042	Spanish (Life Skills)		3		3
1050	Turkish	200	2	7	9
1071	Vietnamese	200	17	33	50
1072	Vietnamese	100	7	5	12

Table 21

Course enrolments in Year 10 subjects in NSW government schools, 2018 (continued)

Course ID	Course name	Hours	Boys	Girls	Total
1605	Agricultural Technology	200	2,105	1,705	3,810
1606	Agricultural Technology	100	652	538	1,190
1607	Agricultural Technology (Life Skills)		106	38	144
1625	Food Technology	200	3,653	6,351	10,004
1626	Food Technology	100	1,315	1,847	3,162
1627	Food Technology (Life Skills)		534	221	755
1650	Design and Technology	200	446	504	950
1651	Design and Technology	100	369	382	751
1652	Design & Technology (Life Skills)		93	45	138
1700	Graphics Technology	200	830	297	1,127
1701	Graphics Technology	100	234	73	307
1702	Graphics Technology (Life Skills)		1		1
1800	Industrial Technology (Automotive)	200	228	22	250
1801	Industrial Technology (Automotive)	100	74	12	86
1802	Industrial Technology (Building and Construction)	200	330	39	369
1803	Industrial Technology (Building and Construction)	100	193	20	213
1804	Industrial Technology (Ceramics)	200	4	8	12
1805	Industrial Technology (Ceramics)	100	4	27	31
1806	Industrial Technology (Electronics)	200	728	49	777
1807	Industrial Technology (Electronics)	100	258	45	303
1808	Industrial Technology (Engineering)	200	2,543	206	2,749
1809	Industrial Technology (Engineering)	100	522	63	585
1810	Industrial Technology (Farm Maintenance)	200	13	1	14
1811	Industrial Technology (Farm Maintenance)	100	10	2	12
1812	Industrial Technology (Leather)	200	5	1	6
1814	Industrial Technology (Metal)	200	1,757	180	1,937
1815	Industrial Technology (Metal)	100	726	144	870
1816	Industrial Technology (Multimedia/Photography)	200	804	331	1,135
1817	Industrial Technology (Multimedia/Photography)	100	213	134	347
1820	Industrial Technology (Timber)	200	5,394	1,045	6,439
1821	Industrial Technology (Timber)	100	1,371	431	1,802
1830	Information & Software Technology	200	4,117	1,254	5,371
1831	Information & Software Technology	100	905	282	1,187
1832	Information & Software Technology (Life Skills)		107	33	140
1840	Industrial Technology - Automotive (Life Skills)		7	1	8
1841	Industrial Technology -Building & Construction (Life Skills)		16		16
1842	Industrial Technology - Ceramics (Life Skills)		3	2	5
1843	Industrial Technology - Electronics (Life Skills)		3	1	4
1844	Industrial Technology - Engineering (Life Skills)		11		11
1847	Industrial Technology - Metal (Life Skills)		59	4	63
1848	Industrial Technology - Multimedia/Photography (Life Skills)		13	2	15
1850	Industrial Technology - Timber (Life Skills)		143	21	164
1900	Textiles Technology	200	39	1,115	1,154
1901	Textiles Technology	100	42	494	536
1902	Textiles Technology (Life Skills)		12	24	36
2000	Dance	200	46	1,300	1,346
2001	Dance	100	38	327	365
2002	Dance (Life Skills)		27	28	55
2010	Drama	200	1,133	2,487	3,620
2011	Drama	100	370	704	1,074
2012	Drama (Life Skills)		45	31	76
2050	Music	200	2,787	2,958	5,745
2051	Music	100	828	765	1,593
2052	Music (Life Skills)		232	106	338
2060	Visual Arts	200	2,036	5,690	7,726
2061	Visual Arts	100	700	1,392	2,092

Table 21**Course enrolments in Year 10 subjects in NSW government schools, 2018 (continued)**

Course ID	Course name	Hours	Boys	Girls	Total
2062	Visual Arts (Life Skills)		504	236	740
2070	Visual Design	200	264	537	801
2071	Visual Design	100	231	391	622
2072	Visual Design (Life Skills)		10	8	18
2080	Photographic and Digital Media	200	1,304	2,529	3,833
2081	Photographic and Digital Media	100	649	1,157	1,806
2082	Photographic and Digital Media (Life Skills)		37	23	60
2420	Personal Development, Health and P.E.	200	19,693	19,142	38,835
2421	Personal Development, Health and P.E.	100	5,141	4,895	10,036
2422	Personal Development, Health and P.E. (Life Skills)		1,342	547	1,889

Number of students meeting the curriculum requirements for the Record of School Achievement (RoSA), Year 10 students in NSW government schools, 2017

In 2012, the School Certificate was discontinued and replaced by the Record of School Achievement (RoSA). The RoSA is a record of a student's achievements from Year 10 until they leave school.

The table shows the number of Year 10 students that completed the mandatory courses for an RoSA. Some courses may have been completed when the students were in Year 7, 8 or 9. For example, the Languages course would have been completed by students when they were in Year 7 or 8.

	Boys	Girls	Total
Number of students	25,754	24,417	50,171

Source: Department of Education, data derived from NSW Education Standards Authority (NESA) data, February 2019.

Notes:

- The table includes students studying a language through the Saturday School of Community Languages.
- Hours equal to the number of hours studied over Years 9 and 10.
- From 2012, eligible students who leave school before receiving their HSC will receive the NSW RoSA.
- Students need to complete the mandatory requirements for Stage 5 (Year 10) to be eligible for a RoSA. They must have:
 - » attended a government school, an accredited non-government school or a recognised school outside NSW;
 - » undertaken and completed courses of study that satisfy NESA curriculum and assessment requirements for the Record of School Achievement;
 - » complied with any other regulations or requirements (such as attendance) imposed by the Minister or NESA; and
 - » completed Year 10.
- Students intending to leave school before completing their HSC can take optional online literacy and numeracy tests. They are designed to provide an overview of a student's level of achievement in these areas.
- Students are required to complete the following mandatory curriculum for the RoSA:
 - » English
 - » Mathematics
 - » Science
 - » Human Society and its Environments
 - » Languages other than English
 - » Technological and Applied Studies
 - » Creative Arts
 - » Personal Development, Health and Physical Education

Table 22

Course enrolments in Year 11 and Year 12 subjects in NSW government schools, 2018

Course name	Units	Year 11			Year 12		
		Boys	Girls	Total	Boys	Girls	Total
Aboriginal Studies	2	285	632	917	143	390	533
Aboriginal Studies Life Skills	2	18	19	37	10	14	24
Agriculture	2	669	832	1,501	414	504	918
Agriculture Life Skills	2	41	17	58	46	14	60
Ancient History	2	2,801	3,679	6,480	2,127	2,975	5,102
Ancient History Life Skills	2	61	28	89			
Arabic Beginners	2		2	2		6	6
Arabic Continuers	2	89	147	236	54	107	161
Arabic Extension	1				14	47	61
Armenian Continuers	2	3	4	7	1	2	3
Automotive	2	16		16	9		9
Automotive Examination (Mechanical Technology)	2				1		1
Automotive Specialisation Study	2	1		1			
Biology	2	5,355	9,046	14,401	3,712	6,567	10,279
Business and Economics Life Skills	2	23	28	51	19	19	38
Business Services	2	394	858	1,252	228	628	856
Business Services	4	9	7	16	17	41	58
Business Services Examination	2				169	497	666
Business Services Specialisation Study	1					2	2
Business Studies	2	6,376	5,730	12,106	4,638	4,186	8,824
Chemical World Science Life Skills	2	14	7	21			
Chemistry	2	4,723	4,271	8,994	3,474	2,985	6,459
Chinese and Literature	2	309	309	618	213	279	492
Chinese Beginners	2	16	40	56	14	20	34
Chinese Continuers	2	46	52	98	14	37	51
Chinese Extension	1					3	3
Chinese in Context	2	34	57	91	27	56	83
Citizenship and Legal Studies Life Skills	2	28	13	41	23	20	43
Classical Greek Continuers	2	1	6	7			
Community and Family Studies	2	768	6,241	7,009	381	4,566	4,947
Community and Family Studies Life Skills	2	88	85	173	63	84	147
Construction	2	2,982	186	3,168	1,726	91	1,817
Construction	4	28		28	68	7	75
Construction Examination	2				1,266	69	1,335
Construction School-based Apprenticeship	2	5		5	2		2
Construction School-based Apprenticeship	4	2		2			
Creative Arts Life Skills	2	300	152	452	269	147	416
Croatian Continuers	2	2	3	5	1	1	2
Dance	2	52	856	908	39	591	630
Dance Life Skills	2	12	26	38	13	17	30
Design and Technology	2	1,389	795	2,184	791	537	1,328
Design and Technology Life Skills	2	34	23	57	25	8	33
Drama	2	991	1,748	2,739	683	1,408	2,091
Drama Life Skills	2	43	23	66	20	24	44
Earth and Environmental Science	2	832	852	1,684	454	482	936
Earth and Space Science Life Skills	2	36	12	48			
Economics	2	2,198	1,291	3,489	1,593	886	2,479
Electrotechnology	2	8	1	9	7		7
Electrotechnology Examination	2				5		5
Engineering Studies	2	2,076	229	2,305	1,302	107	1,409
English (Advanced)	2	5,816	8,520	14,336	4,885	7,571	12,456
English (Standard)	2	9,936	10,082	20,018	8,699	9,001	17,700
English as a Second Language	2	66	24	90	808	984	1,792
English EAL/D	2	1,026	952	1,978			
English Extension	1	1,116	1,930	3,046			
English Extension 1	1				529	1,425	1,954
English Extension 2	1				194	617	811

Table 22

Course enrolments in Year 11 and Year 12 subjects in NSW government schools, 2018 (continued)

Course name	Units	Year 11			Year 12		
		Boys	Girls	Total	Boys	Girls	Total
English Life Skills	2	1,133	531	1,664	968	503	1,471
English Studies	2	3,569	2,320	5,889			
Entertainment Industry	2	493	460	953	327	359	686
Entertainment Industry Examination	2				267	318	585
Entertainment Industry Specialisation Study	1	23	42	65	141	171	312
Filipino Continuers	2	4	2	6	1	7	8
Financial Services	2		1	1	1	1	2
Financial Services	4		1	1			
Financial Services Examination	2				1		1
Food Technology	2	908	1,939	2,847	581	1,343	1,924
Food Technology Life Skills	2	271	163	434	175	121	296
French Beginners	2	141	372	513	78	295	373
French Continuers	2	70	249	319	51	164	215
French Extension	1				8	21	29
Fundamentals of English (Part 2)	1	40	50	90			
Geography	2	1,272	1,170	2,442	1,040	931	1,971
Geography Life Skills	2	88	34	122	88	39	127
German Beginners	2	44	64	108	25	35	60
German Continuers	2	46	51	97	22	37	59
German Extension	1				2	4	6
Hindi Continuers	2	6	6	12	4	8	12
History Extension	1				246	475	721
History Life Skills	2	4	2	6	143	75	218
Hospitality	2	2,174	4,133	6,307	1,303	3,253	4,556
Hospitality	4	10	24	34	96	168	264
Hospitality Examination (Food and Beverage)	2				475	1,616	2,091
Hospitality Examination (Kitchen Operations and Cookery)	2				552	1,151	1,703
Hospitality Specialisation Study	2				7	22	29
Human Services	2	10	120	130	21	246	267
Human Services	4	1	9	10			
Human Services Examination	2				9	125	134
Human Services Specialisation Study	1					5	5
Human Society and its Environment Life Skills	2	471	204	675	340	177	517
Hungarian Continuers	2		3	3	1	2	3
IDT Examination (Digital Animation)	2				3	1	4
IDT Examination (Networking and Hardware)	2				15	3	18
IDT Examination (Web and Software Applications)	2				255	46	301
Indonesian and Literature	2		3	3		3	3
Indonesian Beginners	2	12	15	27	12	20	32
Indonesian Continuers	2	9	31	40	8	20	28
Indonesian Extension	1				1	4	5
Indonesian in Context	2	4	5	9	3	4	7
Industrial Technology	2	5,192	907	6,099	3,089	609	3,698
Industrial Technology Life Skills	2	133	22	155	129	29	158
Information and Digital Technology	2	412	68	480	319	63	382
Information and Digital Technology	4				19	1	20
Information and Digital Technology Specialisation Study	1				2	1	3
Information and Digital Technology Specialisation Study	2	11	6	17	6		6
Information and Digital Technology Specialisation Study	3				12	2	14
Information and Digital Technology Specialisation Study	4	1		1			
Information Processes and Technology	2	1,292	368	1,660	1,139	263	1,402
Information Processes and Technology Life Skills	2	49	16	65	50	13	63
Investigating Science	2	1,543	1,100	2,643			
Investigating Science Life Skills	2	338	126	464			
Italian Beginners	2	42	131	173	37	103	140
Italian Continuers	2	25	69	94	10	28	38

Table 22

Course enrolments in Year 11 and Year 12 subjects in NSW government schools, 2018 (continued)

Course name	Units	Year 11			Year 12		
		Boys	Girls	Total	Boys	Girls	Total
Italian Extension	1				1	3	4
Japanese and Literature	2	8	4	12	4	5	9
Japanese Beginners	2	336	467	803	240	323	563
Japanese Continuers	2	195	360	555	163	306	469
Japanese Extension	1				29	77	106
Japanese in Context	2	10	13	23	8	16	24
Khmer Continuers	2	2	9	11	6	12	18
Korean and Literature	2	9	17	26	12	24	36
Korean Beginners	2	27	105	132	12	68	80
Korean Continuers	2	3	7	10	1	13	14
Korean in Context	2	20	34	54	18	34	52
Latin Continuers	2	28	31	59	17	28	45
Latin Extension	1				12	15	27
Legal Studies	2	3,098	5,279	8,377	2,171	3,687	5,858
Living World Science Life Skills	2	82	30	112			
Macedonian Continuers	2	2	6	8	6	8	14
Mathematics	2	7,185	6,319	13,504	4,738	4,427	9,165
Mathematics Extension	1	3,710	2,909	6,619			
Mathematics Extension 1	2				2,888	2,202	5,090
Mathematics Extension 2	2				1,292	724	2,016
Mathematics General	2	299	215	514			
Mathematics General 2	2				7,955	8,609	16,564
Mathematics Life Skills	2	1,085	503	1,588	926	475	1,401
Mathematics Standard	2	10,867	11,232	22,099			
Metal and Engineering	2	984	63	1,047	516	29	545
Metal and Engineering	4	14	5	19	25	6	31
Metal and Engineering Examination	2				354	25	379
Metal and Engineering School-based Apprenticeship	2	2		2			
Metal and Engineering Specialisation Study	1	1		1			
Modern Greek Beginners	2	16	21	37	16	24	40
Modern Greek Continuers	2	17	29	46	6	24	30
Modern Greek Extension	1				5	16	21
Modern Hebrew Continuers	2					1	1
Modern History	2	4,034	4,421	8,455	2,876	3,166	6,042
Modern History Life Skills	2	90	36	126			
Music 1	2	2,000	1,770	3,770	1,383	1,354	2,737
Music 2	2	265	236	501	178	183	361
Music Extension	1				110	107	217
Music Life Skills	2	110	55	165	69	41	110
Persian Background Speakers	2				8	7	15
Persian Continuers	2	12	24	36			
Personal Development, Health & PE Life Skills	2	806	324	1,130	698	332	1,030
Personal Development, Health and Physical Education	2	4,743	5,902	10,645	3,715	4,909	8,624
Physical World Science Life Skills	2	14	3	17			
Physics	2	5,210	1,746	6,956	4,134	1,354	5,488
Polish Continuers	2	2	4	6	2	4	6
Portuguese Continuers	2	2	4	6	2	4	6
Primary Industries	2	597	487	1,084	403	322	725
Primary Industries	4	19	1	20	24	12	36
Primary Industries Examination	2				249	256	505
Primary Industries Specialisation Study	2				1		1
Primary Industries Specialisation Study	4				13	3	16
Punjabi Continuers	2	1	9	10	2	6	8
Retail Services	2	541	1,047	1,588	359	846	1,205
Retail Services	4	1		1	11	60	71
Retail Services Examination	2				240	605	845
Russian Continuers	2	9	11	20	6	6	12

Table 22**Course enrolments in Year 11 and Year 12 subjects in NSW government schools, 2018 (continued)**

Course name	Units	Year 11			Year 12		
		Boys	Girls	Total	Boys	Girls	Total
Science Life Skills	2	9	2	11	424	212	636
Senior Science	2	92	47	139	2,157	1,995	4,152
Serbian Continuers	2	7	12	19	9	12	21
Society and Culture	2	1,081	3,830	4,911	634	2,462	3,096
Society and Culture Life Skills	2	21	23	44	21	10	31
Software Design and Development	2	1,562	213	1,775	981	122	1,103
Spanish Beginners	2	50	203	253	24	81	105
Spanish Continuers	2	34	56	90	23	37	60
Spanish Extension	1				11	12	23
Studies of Religion I	1	252	294	546	90	162	252
Studies of Religion II	2	198	603	801	138	636	774
Studies of Religion II Life Skills	2	3	3	6	1	3	4
Tamil Continuers	2	1	2	3	2	3	5
Technology Life Skills	2	357	147	504	298	137	435
Textiles and Design	2	47	1,096	1,143	21	907	928
Textiles and Design Life Skills	2	8	14	22	6	28	34
Tourism, Travel and Events	2	1	16	17	3	10	13
Tourism, Travel and Events Examination	2				1	6	7
Turkish Continuers	2	6	13	19	4	9	13
Vietnamese Continuers	2	93	104	197	53	81	134
Visual Arts	2	1,918	4,857	6,775	1,334	3,838	5,172
Visual Arts Life Skills	2	291	189	480	202	171	373
Work and the Community Life Skills	2	722	343	1,065	455	214	669

Source: Department of Education, data derived from NSW Education Standards Authority (NESA) data, February 2019.

Notes:

- Based on school of tuition, NESA developed courses only, and includes subjects studied through distance education, the NSW School of Languages and Aurora College.

Table 23

Apparent retention (%) in NSW government schools, 2008-2018

Year	Year 7-10			Year 7-11			Year 7-12			Year 10-11			Year 10-12		
	Boy	Girl	Total	Boy	Girl	Total	Boy	Girl	Total	Boy	Girl	Total	Boy	Girl	Total
2008	96.6	96.6	96.6	73.9	84.0	78.8	60.3	72.0	66.0	77.0	86.9	81.9	63.3	75.2	69.1
2009	95.6	97.4	96.5	77.3	85.1	81.1	61.5	73.9	67.6	80.0	88.1	84.0	64.1	76.5	70.2
2010	99.4	100.2	99.8	81.1	89.7	85.3	64.9	74.8	69.7	84.8	92.2	88.4	67.1	77.4	72.2
2011	102.2	102.4	102.3	83.3	91.3	87.2	66.1	77.6	71.7	83.7	91.1	87.3	69.1	79.7	74.3
2012	101.4	102.8	102.1	86.1	93.3	89.6	66.9	77.4	72.0	84.3	91.0	87.6	67.3	77.3	72.2
2013	102.0	102.1	102.0	88.1	94.6	91.3	69.0	79.7	74.3	86.9	92.0	89.4	67.6	77.8	72.6
2014	103.0	103.2	103.1	89.3	94.9	92.1	70.9	81.2	75.9	87.6	92.9	90.2	69.9	79.0	74.4
2015	103.3	103.9	103.6	90.2	95.9	93.0	71.3	80.7	75.9	87.6	93.0	90.2	70.0	79.0	74.4
2016	103.7	105.0	104.3	89.4	96.9	93.1	71.1	81.6	76.2	86.5	93.3	89.9	69.0	79.1	73.9
2017	103.7	104.4	104.0	88.8	96.0	92.4	71.5	83.4	77.4	85.6	91.5	88.5	69.2	80.3	74.7
2018	103.4	103.1	103.2	86.7	95.2	90.9	70.4	82.4	76.3	83.6	91.2	87.3	67.8	78.5	73.1

Notes:

- Apparent retention is based on full-time equivalent (FTE) units, including full-time and part-time students. Students enrolled in distance education classes are included with their appropriate grade levels.
- Legislation raising the minimum school leaving age from 15 to 17 came into effect in January 2010. The Year 12 cohort in 2012 was the first group of students who were required to complete Year 10. This meant that the Year 10 enrolment figure was higher than in previous years, resulting in a relative decline in Year 10 to Year 12 apparent retention in 2012, despite the Year 7 to Year 12 apparent retention rate increasing slightly.
- Refer to explanatory note 9.

Figure 6

Apparent retention (%) in NSW government schools, 2008-2018

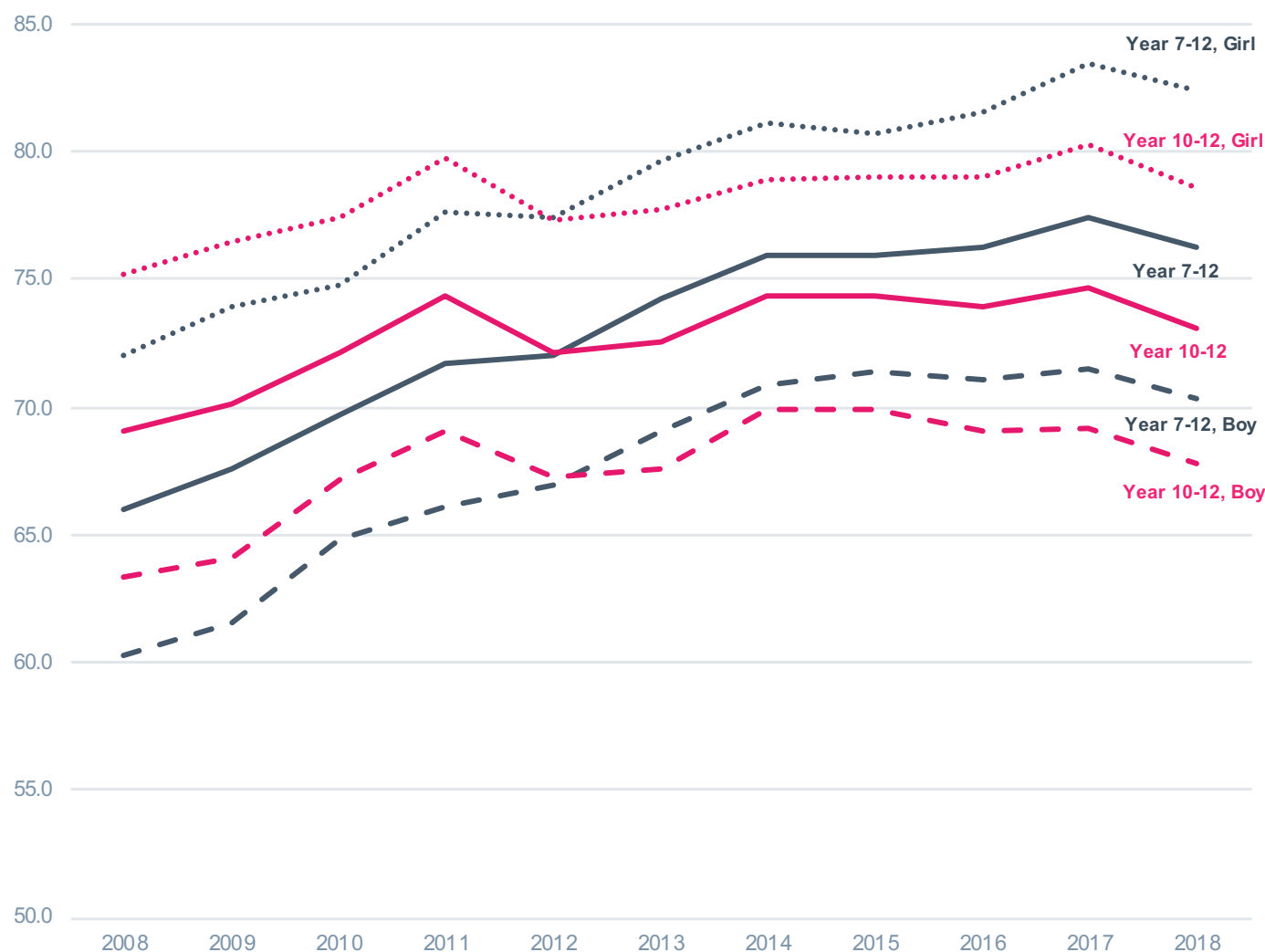


Table 24**NSW government school HSC completions, 2008-2018**

Number of students	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
HSC Record of Achievement All students	38,815	39,164	41,347	41,987	42,452	43,694	44,511	45,000	44,029	44,319	42,887
HSC Record of Achievement Aboriginal students	824	906	991	1,082	1,242	1,381	1,386	1,366	1,509	1,508	1,456
HSC Award All students	36,468	36,465	38,181	38,661	38,774	38,908	39,340	39,312	38,589	38,774	38,100
HSC Award Aboriginal students	755	815	862	919	1,061	1,150	1,139	1,097	1,241	1,222	1,188

Source: Department of Education, data derived from NSW Education Standards Authority (NESA) data, February 2019.

Notes:

- HSC Record of Achievements includes all students who received an HSC Award.
- HSC Record of Achievements includes students who participated in HSC pathways.
- HSC pathways offer a flexible program for students to complete the HSC over a period of up to five years. The pathways provisions include accumulating courses, repeating courses, acceleration, recognition of prior learning and combining study with part-time traineeships or apprenticeships.
- Bradfield college included.
- Refer to explanatory note 13.

Table 25

Schools attendance rates by Aboriginality and year level, 2018

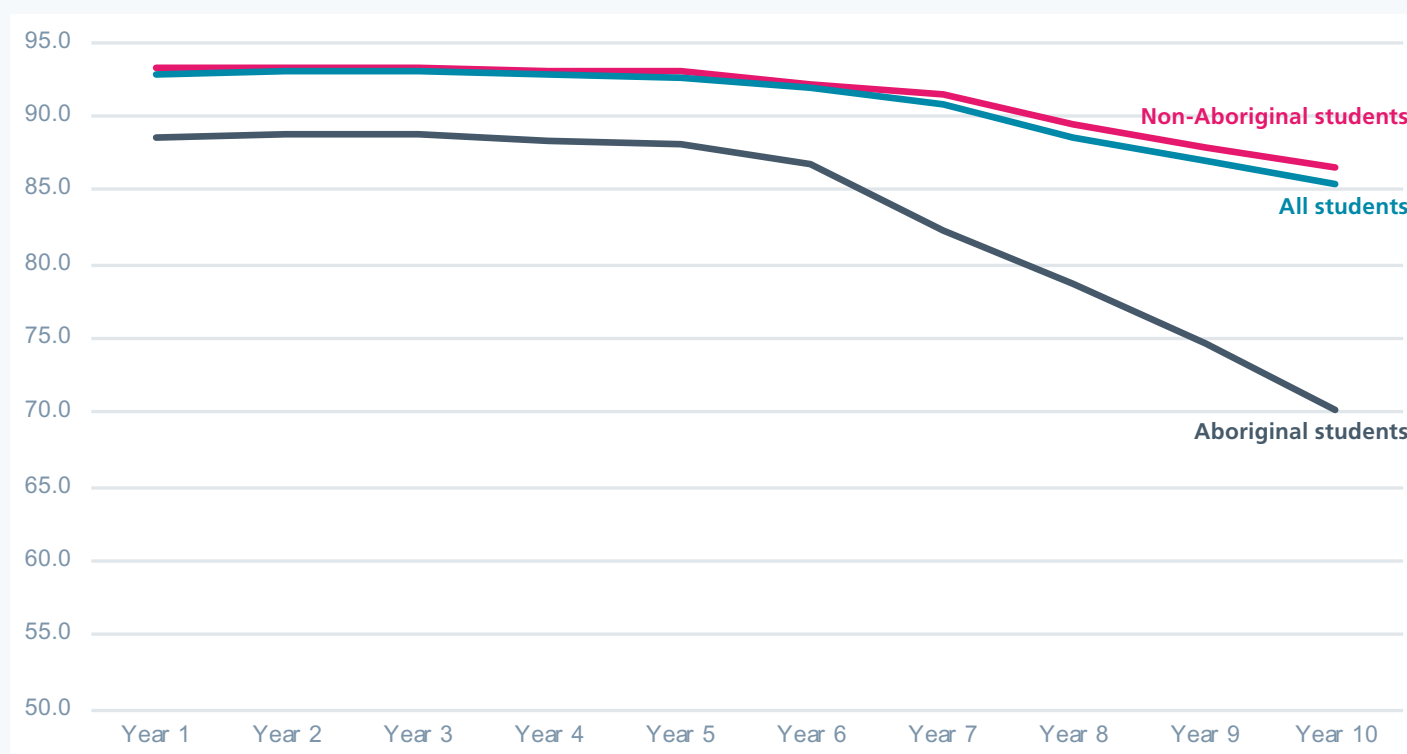
Grade	Semester 1 (%)			Semester 2 (%)			Full year (%)		
	Aboriginal	Non-Aboriginal	All students	Aboriginal	Non-Aboriginal	All students	Aboriginal	Non-Aboriginal	All students
Year 1	89.2	93.7	93.4	87.8	92.5	92.1	88.6	93.2	92.8
Year 2	89.5	93.8	93.5	87.7	92.5	92.2	88.7	93.3	92.9
Year 3	89.4	94.0	93.6	87.8	92.5	92.2	88.7	93.3	93.0
Year 4	89.2	93.7	93.4	87.2	92.2	91.9	88.3	93.1	92.7
Year 5	89.0	93.6	93.2	87.0	92.2	91.8	88.1	93.0	92.6
Year 6	87.7	92.9	92.5	85.4	91.4	90.9	86.7	92.3	91.8
Primary support	85.3	89.8	89.1	83.7	88.3	87.5	84.6	89.1	88.4
Primary total	88.9	93.6	93.2	87.0	92.2	91.8	88.0	93.0	92.6
Year 7	84.2	92.5	91.8	79.8	90.3	89.3	82.2	91.5	90.7
Year 8	79.8	90.1	89.3	77.1	88.8	87.8	78.6	89.5	88.6
Year 9	76.2	88.7	87.7	72.4	87.0	85.9	74.6	88.0	86.9
Year 10	71.9	87.3	86.1	67.9	85.7	84.4	70.2	86.6	85.4
Secondary support	74.8	83.9	82.1	70.1	81.9	79.6	72.7	83.0	81.0
Secondary total	78.0	89.5	88.6	74.3	87.8	86.7	76.4	88.8	87.7
Year 1-10 (incl. support)	84.9	92.2	91.6	82.4	90.7	90.0	83.8	91.5	90.9

Notes:

- The attendance data are for full-time, Year 1-10 students only (including support).
- All students in Years 1 to 10 in NSW government schools are regarded as full-time.
- Ungraded students in NSW government schools are classified as either primary or secondary according to their level of education.
- Due to changes in the calculation methods, 2018 data is not directly comparable to previous years.
- For more detailed analysis of Semester 1 school attendance, please refer to CESE Bulletin - Government School Student Attendance 2018 (Semester 1).
- Refer to explanatory note 11.

Figure 7

Full year attendance rates (%) in NSW government schools, Aboriginal, non-Aboriginal and all students, Years 1-10, 2018



Notes:

- Full year data includes both Semesters 1 and 2.
- Excludes Kindergarten, Years 11 and 12, primary support and secondary support.

Explanatory notes

Each year the education departments of all states and territories in Australia, and the Australian Government Department of Education and Training collect data on government and non-government schools, and their students. Since 1994 the date for collection has been the first Friday in August, as close as possible with the national Census of Population and Housing conducted every five years. The 2018 census of NSW Government schools was conducted on August 4. Initial results were published in CESE Bulletin, Inbrief Mid-year Census 2018.

This bulletin consolidates data from the department's Term 1 and mid-year data collections. It also reports on non-government data collected by the Australian Government Department of Education and Training.

Government and non-government school data form part of the National Schools Statistics Collection which is reported annually by the Australian Bureau of Statistics in Schools Australia (Catalogue No. 4221.0).

1. Primary and Secondary schools

Primary schools enrol students in Kindergarten to Year 6; secondary schools generally enrol students in Years 7 to 12, although some secondary schools only enrol students in the senior years, that is Years 11 to 12 or the junior years, that is, Years 7 to 10.

2. Central/Community schools

Central/community schools have primary and secondary departments and may be established where there is an enrolment in secondary classes of 20 or more. Enrolments in primary departments and secondary departments are included with the appropriate student data.

From 2016, the department has provided school education services on Norfolk Island under an agreement with the Australian government. Norfolk Island Central School was included in NSW data for the first time in 2016. It has not been designated an SA4 group, so is included in regional and NSW totals, but not included in individual SA4 group data.

3. Schools for Specific Purposes

Schools for specific purposes (SSPs) are for students with specific needs. Students in SSPs are reported according to the type of specific need rather than by their year of schooling. Students with multiple disabilities are reported according to their main disability.

Most SSPs have permanent enrolments and include schools for students with intellectual (mild, moderate and severe) and physical disabilities, visual or hearing impairment, behaviour disorders or emotional disturbance, and students in juvenile justice centres. Some SSPs have no permanent enrolments because the children temporarily attending them are enrolled and counted in their own schools. These are mainly hospital schools.

4. Support classes

Some students with specific needs are enrolled in support classes in primary, secondary and central schools. Students enrolled in support classes are reported according to the type of specific need rather than by their year of schooling. Support classes for students of mixed abilities are classified according to the predominant type of specific need present in the class. Support class enrolments are included with other primary and secondary enrolments in some tables; other tables combine enrolments in support classes in ordinary schools with enrolments in SSPs.

5. Distance education

Distance education centres (DECs) provide schooling for students who are isolated or whose special circumstances prevent them from attending a regular school. They operate either as separate schools or as units within regular primary, central and high schools. Students enrolled in DECs are counted in their corresponding years of schooling.

In conjunction with the NSW School of Languages and Aurora College, DECs also provide individual subject enrolment, widening study opportunities for secondary students. These students are enrolled and counted at their home schools.

6. Part-time students

Students in Years 11 or 12 can enrol to study as a part-time student or a full-time student. For the annual census, a part-time student is enrolled in less than 10 units, regardless of where those units are studied. All Kindergarten to Year 10 students are considered to be full-time.

7. Full-time equivalent enrolments

Student enrolments are generally reported in full-time equivalent (FTE) units. The FTE for students studying less than 10 units, the minimum workload, is determined by the formula: $0.1 \times \text{the number of units studied}$ and represented as a proportion of the full-time enrolment of 1.0 FTE.

8. Aboriginal and Torres Strait Islander students

Students are counted as Aboriginal or Torres Strait Islanders if they are identified and accepted as such by the community with which they are associated, and they identify themselves on the school enrolment form.

9. Apparent retention rates

Retention rates are 'apparent' as they do not track individual students through their final years of secondary schooling. What they measure is the ratio of the total number of students in a designated year (for example, Year 12 in 2017) divided by the total number of students in a previous year (for example, Year 7 in 2012). This would be the Year 7 to 12 apparent retention rate in 2017.

Care should be taken in the interpretation of apparent retention rates, which can exceed 100%, because the method of calculation does not take into account a range of factors such as migration, interstate movements of students, transfers to and from non-government schools, part-time schooling, students repeating a year of schooling or students pursuing other education and training pathways.

10. Students of Language Background other than English (LBOTE)

Students are counted as being of LBOTE if in their home, a language other than English is spoken by the students, parents or carers.

11. Attendance

Government school systems in Australia measure attendance rates throughout the first semester (terms 1 and 2). This is the time period specified for data collection in national agreements between the Commonwealth and state and territory governments. Schools for Special Purposes' attendance data is not collected.

The attendance rate is defined as the number of actual full time equivalent 'student days attended' over the collection period as a percentage of the total number of possible student days attended over the collection period (Measurement Framework for Schooling in Australia KPM 7(b)).

12. Class size

The audit of class sizes in NSW government primary schools is undertaken in March each year. The audit does not include schools for specific purposes, distance education centres or intensive English centres. The number of classes, average class sizes and enrolment numbers exclude support classes in primary and central schools.

13. Higher School Certificate (HSC)

The HSC is the highest educational award in secondary education in NSW. It is awarded to students who have satisfactorily completed Years 11 and 12 at secondary school. To be eligible, students must meet HSC course requirements and sit for the statewide HSC examinations.

14. Colleges

The secondary schools in some areas have been transformed into colleges in order to provide broader opportunities and better facilities for students. A college is the amalgamation of all the secondary schools within a specific area. Each former secondary school has become a campus of their college. A senior college campus is generally for students in Years 11 and 12 but in some cases, may include Year 10 students. The colleges have formed cooperative ventures with TAFE Institutes and universities. They offer a wide range of options from specialist senior HSC courses to school re-entry courses.

15. Family Occupation and Education Index

The Family Occupation and Education Index (FOEI) is a school level index of educational disadvantage related to socio-economic background. It has been selected as the basis of the equity loading for socio-economic background in the department's Resource Allocation Model.

FOEI is constructed from parental education and occupation information collected from student enrolment forms and recorded in the Enrolment Registration Number system. FOEI uses a statistical regression model to produce a weighted combination of school-level parental education and occupation variables based on the extent to which each variable uniquely predicts average school performance. Further information on the methodology used to construct FOEI can be found in relevant publications released at www.cese.nsw.gov.au.

Students in FOEI quarter 1 group are the top 25% of students in NSW government schools who have the highest level of educational disadvantage related to socio-economic background.

16. Statistical Area 4 groupings

Previous publications of the Statistical Bulletin compared enrolments in DEC regions. From 2014 these geographies have been discontinued and replaced with a geographical structure based on the new ABS Australian Statistical Geography Standard (ASGS). Groups of ASGS Statistical Area 4 (SA4) boundaries in NSW have been combined into 11 groups for reporting and publication of department data.

Name of SA4 Groupings	SA4 Name
Sydney-North	» Sydney - North Sydney and Hornsby, » Sydney - Northern Beaches, » Sydney - Ryde
Sydney-Inner	» Sydney - City and Inner South, » Sydney - Eastern Suburbs, » Sydney - Inner West
Sydney-South	» Sydney - Inner South West, » Sydney - Sutherland
Sydney-South West	» Sydney - Outer South West, » Sydney - South West
Sydney-West	» Sydney - Blacktown, » Sydney - Parramatta
Sydney-North West	» Sydney - Baulkham Hills and Hawkesbury, » Sydney - Outer West and Blue Mountains
North East NSW	» Coffs Harbour - Grafton, » Mid North Coast, » Richmond - Tweed
North West NSW	» Hunter Valley exc Newcastle, » Far West and Orana, » New England and North West
South West NSW	» Central West, » Murray, » Riverina
South East NSW	» Capital Region, » Illawarra, » Southern Highlands and Shoalhaven
Central Coast, Newcastle	» Central Coast, » Newcastle and » Lake Macquarie

Statistical Area 4 groups



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